

COURSE TITLE: Ethics of Research in Psychology and Cognitive Science (Claudia Bonfiglioli, 10 hours - 2 cfu)

PERIOD: November 2023

COURSE CONTENTS, OBJECTIVES AND LEARNING OUTCOMES

Description of activity and topics:

The course will focus on the following topics:

- Brief history of the introduction of ethical considerations in human (and animal) research: obligations of researchers towards individuals and society;
- Analysis of the Declaration of Helsinki, international reference document on the ethical principles guiding research with human participants;
- Guidelines for submitting an approval request to the UniTN Research Ethics Committee.

Specific learning objectives (i.e. specific knowledge and skills that the participants in the activity will acquire):

At the end of the course students:

- will have achieved a greater understanding of the ethical issues associated with research involving human (and animal) participants;
- will be able to critically evaluate the ethically relevant aspects of their own research, and that of others;
- will be able to design a study taking into account the ethical principles shared by the scientific community;
- will be able to draft an approval request to the University Ethics Committee.

DUBLIN DESCRIPTORS (Indicate the learning objective(s) that the activity aims to achieve, exercise and/or consolidate)

- systematic understanding of a field of study and mastery of the skills and methods of research associated with that field;
- ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity;
- ability to make a contribution through original research that extends the frontier of knowledge by developing a substantial body of work, some of which merits national or international refereed publication;
- ability to critically analyse, evaluate and synthesise new and complex ideas;
- ability to communicate with their peers, the larger scholarly community and with society in general about their areas of expertise;
- ability to promote, within academic and professional contexts, technological, social or cultural advancement in a knowledge based society;

ENTRANCE REQUIREMENTS (Indicate any specific knowledge and/or skills that the student must have in order to participate in the activity)

None

TEACHING AND LEARNING METHODS AND ACTIVITIES

Lectures and class discussions

ASSESSMENT OF THE ACHIEVEMENT OF LEARNING OBJECTIVES (Possibly an activity carried out independently by the student functional to his/her research activity)

No formal assessment is required. Students are likely to be involved in the submission of an approval request to the University Ethics Committee by the end of their first year, and this will count as an informal assessment.

BIBLIOGRAPHY /STUDY MATERIALS (video-lessons, etc.) (Specificare se il materiale va letto, visionato, etc. prima degli incontri)

Study materials will be provided by the lecturer